

University of Detroit Mercy School of Law Student Handbook Academic Year 2019-2020

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Introduction

Founded in 1912, the University of Detroit Mercy School of Law is a well-established Catholic law school sponsored by the Society of Jesus (Jesuits) and the Sisters of Mercy of the Americas. The School is approved by the American Bar Association and is a member of the Association of American Law Schools.

University of Detroit Mercy Mission Statement

The University of Detroit Mercy, a Catholic university in the Jesuit and Mercy traditions, exists to provide excellent, student-centered, undergraduate and graduate education in an urban context. A Detroit Mercy education seeks to integrate the intellectual, spiritual, ethical, and social development of our students.

University of Detroit Mercy School of Law Mission Statement

University of Detroit Mercy School of Law is a diverse, urban Catholic law school in the Jesuit and Mercy traditions. We seek to educate the complete lawyer through a dynamic curriculum that integrates theory, doctrine, and experiential learning; provides unique global perspectives through transnational educational opportunities; and emphasizes ethics and service to others.

Academic Program

University of Detroit Mercy School of Law (Detroit Mercy Law) has changed the way lawyers are educated with an innovative curriculum. This curriculum complements traditional theory- and doctrine-based coursework with practical learning, providing a solid transition between law school and a legal career. The entire curriculum not only addresses the third and critical transition year in law school, but enhances the first and second years with more legal theory, intensive legal writing, required clinical experience, and an international perspective. Detroit Mercy Law has transformed its curriculum to address the challenges you will face in the profession.

Diversity Statement

A critical component of helping our students achieve their personal and professional goals is preparing them to live and work in a world that is wonderfully diverse. We include, respect, and welcome into our community diverse individuals and perspectives. We value diversity in many forms, including gender, race, religion, national origin, economic status, sexual orientation, gender identity, gender expression, age, physical ability, and learning style. We strive to reflect this value through the vibrancy of student life and the composition of our student body, faculty, staff, and administration. In accordance with the Jesuit and Mercy traditions, University of Detroit Mercy School of Law is firmly committed to enriching and enhancing the diversity of our community.

Challenge Creating a Foundation and Developing Skills

First-year students study fundamental required doctrinal courses that begin to instill critical thinking, analysis, and writing skills. Whether students are going on to practice law or pursue another career, strong communication skills are sought after for new hires in every arena. For that reason, there is an emphasis on writing in the Detroit Mercy Law curriculum that begins in the first year, and Detroit Mercy Law

meaningful way that will be relevant in the workplace. Detroit Mercy Law teaches research and writing in the context of solving legal problems. Students learn to research, analyze, write, and create documents necessary to the practice of law. As early as the first year, students have an impressive portfolio of documents to share with prospective employers.

Challenge Building a Bridge to Practice

After the first year, Detroit Mercy Law helps students make the transition from school to practice, from a theoretical approach to a practical approach. Students continue to hone their legal research and writing skills .. Students also participate in a required clinic, bringing them face-to-face with real clients with real problems, and select an international or comparative law course to become familiar with other legal systems.

Challenge Learning to Practice

In the third or final year, students are required to work on complex transactions in the Law Firm Program. Law Firm Program courses introduce students to large firm issues and to smaller or boutique firm issues. Students draft documents, complete due diligence, receive instruction from "dients," and much more. While all students in their third or last year are required to take at least three credits of Law Firm Program coursework, students may spend much of their final year applying their knowledge to various Law Firm Program courses.

Detroit Mercy Law

understand the theoretical and doctrinal foundations of the law and how to recognize and, where appropriate, resolve ethical and moral issues;

demonstrate effective analysis of cases, statutes, and legal documents; effective oral and written communication skills; effective problem-solving skills; effective and efficient research skills; and advanced learning in one or more legal subjects;

possess a global perspective, knowledge about techniques and systems for dispute resolution, the

** Students must take a minimum of 34 elective credit hours to satisfy the degree requirement of 90 credit hours.

Any student receiving a grade below the minimum grade required for graduation in a required course must enroll in, repeat, and earn a passing grade in that course. Absent exceptional circumstances, an affected student must retake any such course when it is next offered (excluding the Summer term). Upon specific written request by an affected student made at least a week before a term begins, the Associate Dean for Academic Affairs shall determine whether exceptional circumstances are present and, if such circumstances are present, shall waive the requirement that the course be retaken at that time.

If the course is next offered during the Summer term, an affected student may retake the course during the Summer, but is not required to do so.

The original a

replaced at the time the repeated course has been completed. Neither the Petitions Committee nor the administration may waive this requirement.

2. CANADIAN AND AMERICAN JURIS DOCTOR PROGRAM

c. REQUIRED COURSES

First Year:

LAW 1070 Comparative Legal Writing & Research I*	5 credits	Detroit Mercy Law
LAW 1071 Comparative Legal Writing and Research II*	4 credits	Detroit Mercy Law
Canadian & USContracts	7 credits	UWindsor Law
Canadian & USProperty	7 credits	UWindsor Law
Canadian & USCriminal Law	6 credits	UWindsor Law
Canadian Constitutional Law	5 credits	UWindsor Law
Indigenous Legal Orders (beginning with the class matriculating Fall 2019)	3 credits	UWindsor Law

 $^{^{\}star}\,\mathrm{A}\,\mathrm{separate}$ grade will be received for the Fall and Winter semesters respectively.

Second Year, Including the Summer Prior:

LAW 2480 Canadian & US Professional Responsibility 4 credits Detroit Mercy Law

LAW 2080 U.S0 1 447.19 596.74h20F1 9(.)]ilesed-4(g)4((n)-40)-4@redits

d. RECEIVING THE JD/JD DEGREES

Students must complete all degree requirements at both Detroit Mercy Law and the University of Windsor Faculty of Law in order to be awarded the degrees from the program. The degrees are awarded jointly, which means that students are not eligible to receive one degree in advance of completing the requirements for both programs.

3. JD/ MBA PROGRAM

Students enrolled in the JD / MBA Program earn joint degrees from the School of Law and the College of Business Administration (CBA).

a. Course of Study

Law students enrolled in the JD/MBA program devote their first year to the standard first-year law school curriculum. After the first year, most students pursue an integrated course of study in both colleges. Some prefer to devote most of the second year to the MBA portion of the program. The joint JD/MBA program requires approximately three and one-half to four years of full-time study, depending on the number of courses required for the MBA. For part-time students, the first-year law curriculum will require two academic years to complete. For the JD degree, 78 School of Law credit hours are required; and credits in an amount to be evaluated through the College of Business Administration.

b. APPLICATION TO THE PROGRAM

Law students may apply to the JD/MBA program during their first year of study at the School of Law. Applications Office.

c. REQUIRED COURSES

Students in the JD/MBA program are required to complete all required law courses (foundation and core). In addition to these courses, students must complete the courses required by the College of Business Administration (CBA). The CBA sets and tracks these required courses.

d. ELECTIVE COURSES

Students complete nine hours of electives specifically approved as part of a cognate area concentration. These electives may be either law or business courses. Law courses considered as business electives also may be counted toward the 78 hours required for the JD. The JD/MBA faculty advisor in the Law School must approve the cognate concentration.

e. RECEIVING THE JD/MBA

Dual JD students are required to take courses during Term III following their 1Lyear, and are permitted to take Term III and Intercession courses in the summer following their 2Lyear. The maximum number of credits that a Dual JD student may take during the summer semester, including both the Intersession and Term III, is 10 credit hours.

C. LEAVE OF ABSENCE

Students who wish to step away from their program of study for a defined period of time may request a leave of absence. Students may request a leave of absence for personal, medical, career, or other valid reasons. A request for a leave of absence must be submitted in writing to the Associate Dean for Student Affairs. A leave of absence cannot be granted for a time period of less than one semester, or less than the time remaining in the semester in which the leave was requested; nor will a leave of more than one full year be granted. Students may request

F. READMISSION

Any student whose enrollment at any ABA-approved law school has been terminated for academic reasons may be readmitted after the lapse of two full academic years as an entering first-year student as if he or she were enrolling in the School of Law for the first time. Such applications for readmission shall be in the jurisdiction of the Admissions

Environmental Law LFP

Family Law LFP

Health Law LFP

Immigration Law LFP

Intellectual Property LFP

International Commercial Arbitration LFP

Juvenile Justice LFP

Pretrial Ovil Litigation LFP

Pretrial Criminal Litigation LFP

Small Firm Practice LFP

4. QINICAL COURSES

The required clinical program is evid

Students attend weekly classes that focus on the relevant skills and substantive law and all clinics provide for meaningful guided reflection. Additionally, each clinical professor works with their students throughout the semester to discuss and evaluate performance and accomplishments and provides a final comprehensive exit interview.

Students may enroll in clinical courses when they have completed the 30 credit hours of foundation courses. Available clinical course offerings may include:

Appellate Advocacy State Appellate Defenders Clinic

Criminal Trial Clinic

Environmental Law Clinic

Family Law Clinic

Federal Pro Se Clinic

Housing Law Clinic

Immigration Law Clinic / Advanced Immigration Law Clinic

Intellectual Property Law Clinic / Advanced Intellectual Property Law Clinic

Juvenile Justice Clinic

Trademark and Entrepreneur Clinic

GLOBAL LAW COURSES

Detroit Mercy Law seeks to inculcate in students an awareness of and appreciation for the global nature of the practice of law and for the contributions of other legal systems. To that end, each student in the American JD program must take at least one course exposing them to another legal system.

A variety of courses satisfy the global distribution requirement. Representative courses include:

International Law

Human Rights Law

European Union Law

International Law of Cyberspace

American Indian Law

Canon Law

International Environmental Law

Advanced Copyright Seminar: International Copyright Relations Canadian and United States Immigration Law

TRANSNATIONAL LAW COURSES

Students in the American and Canadian JD program are required to take 6 or more credits in courses that satisfy the transnational/comparative law requirements. Students may choose from among the following courses in order to fulfill the Transnational/Comparative Law Requirement, provided that the course includes a component devoted to the law of Canada:

Comparative Constitutional Law (3)
Cross Border Sales & Finance (4/4)
Human Rights (3)
Immigration Law (3)
International Environmental Law (2)
International Law (3)
International Taxation (3)
International Trade & NAFTA (3)
U.S & Canadian Immigration Law (4)
Small Firm Practice in Canada LFP (3)
International Commercial Arbitration LFP (3)
Immigration Law LFP (3)
International Intellectual Property Clinic (3)

7. DIRECTED RESEARCH

a. LIMITS

Directed Research may be supervised by full-time faculty members. Faculty members shall not direct research for credit except in subjects in which they teach or have a particular expertise. A directed research project does not fulfill the upper-level writing requirement. A student must have a cumulative grade point average of 2.5 to enroll in a directed research. Adjunct faculty with particular expertise who teach regularly at the law school may supervise a one-credit directed research project, if the student obtains the consent of the Associate Dean of Academic Affairs. With respect to two or three credit directed research projects, adjunct faculty may supervise the projects in coordination with a resident faculty member. In this situation, the full-time faculty and adjunct faculty would grade the project jointly.

b. INITIATION

A directed research project may be initiated by either faculty or student. A student wishing to elect Directed Research for one or two credit hours must submit a short outline of the proposed project to the chosen faculty member as a sponsor. The outline shall include a statement of the purpose of objective of the research and the anticipated results. This process shall be completed on or before the deadline for adding a course in a given semester.

Students wishing to elect Directed Research for more than two hours must submit a detailed proposal to the Curriculum Committee for approval. If the Committee approves of the project and the credit hours, it may appoint a special committee to supervise the project. The special committee may consist of members of faculty, or of both faculty members and individuals chosen from the community.

Students must register for Directed Research 4010 (1 credit) or 4020 (2 credits) through the registration process.

9. STATE OF MICHIGAN BAR TESTED COURSES

The following courses are tested on the Michigan Bar Examination:

Business Organizations (corporations, partnerships and agency)

Conflicts of Laws

Constitutional Law

Contracts

Oreditors Rights (including mortgages, garnishments and attachments)

Criminal Law and Procedure

Domestic Relations

Equity

Evidence

Michigan Rules of Professional Conduct

Practice and Procedure (trial and appellate, state and federal)

Real and Personal Property

Sales, Negotiable Instruments and Secured Transactions articles of the Uniform Commercial Code

Torts (including no-fault)

Workers Compensation

Wills and Trusts

10. INTELLECTUAL PROPERTY LAW I

CONCENTRATIONS

a. FAMILY LAW CONCENTRATION

A Concentration in Family Law allows interested students to develop expertise in family law while taking advantage of our strong offerings in this area. A student who successfully applies for and completes the family law concentration will receive a design

Students must complete a minimum of 14 credit hours with a 3.0 minimum GPA in the following courses. Students may not opt to take any of these courses Pass/No Pass:

A minimum of six credit hours from the following courses:

Law 2240 Family Law (2 or 3 cr.)

Law 3350 Juvenile Justice Law (3 cr.)

Law 3360 Children and the Law (3 cr.)

Law 4380 Selected Topics in Family Law Seminar (2 cr.)

Three credit hours from one of the following Law Firm Program offerings:

Law 7240 Children and the Law Child Welfare Proceedings Law Firm Program (3 cr.)

Law 7080 Family Law Law Firm Program (3 cr.)

Law 7380 Juvenile Justice Law Firm Program (3 cr.)

Two credit hours selected from an approved externship or clinic including:

Family Court

Judicial Clerkships

Detroit Center for Family Advocacy William Booth (Salvation Army) Legal Aid Clinic

Law 5100 Juvenile Appellate Clinic (3 cr.)

Students are strongly encouraged to cross enroll in one of the following Psychology courses on the McNichols campus for a minimum of 3 credit hours:

Pvc 5000 Social Psychology

Pyc 5420 Principles and Issues: Child and Adolescent Development

Students may apply for the Family Law Concentration by completing the application form, which is due in the Law by the semester in which a student graduates.

b. IMMIGRATION LAW CONCENTRATION

The Concentration in Immigration Law allows students with an interest in immigration to develop expertise in this area by taking a comprehensive range of courses offered at Detroit Mercy Law. Students who successfully apply for and complete the Immigration Concentration requirements will have a designation on their official transcripts.

Students must complete 15 credits with a minimum 3.0 GPA in each of the following courses. Students may not opt to take any of these courses Pass/ No Pass:

One of the following courses:

Law 2960 U.S Immigration Law or

Law 6230 U.S and Canadian Immigration Law (both taught at the School of Law) or

08 98 9571 Canadian Immigration Law (taught at University of Windsor) for 3 credits

At least 12 credits from the following courses:

Law 5060 Immigration Law Clinic for 3 or 4 credits

Law 5061 Advanced Immigration Law Clinic for 2 credits

Law 7090 Immigration Law Firm Program for 3 credits

Law 5160 Immigration-related Externship for 3 credits

Law 4330 Immigration Law Seminar for 2 credits

The first absence beyond the allotted number for a course that meets thr grade by .1. The second absence beyond the allotted number for a course that meets thrice a week will reduce the

thr allotted

number for a course that meets thr

for the course.

d. Pass/NoP

Credit may be withheld for any student who fails to submit accurate time logs as required.

d. DIRECTED RESEARCH PROJECTS, LAW REVIEW, MOOT COURT, AND INTERNAL ADVOCACY COMPETITIONS CREDITS

In order to receive credit for a directed research project, Law Review, Moot Court, and internal advocacy competitions, students must demonstrate that they have spent the requisite number of hours required to receive credits. This means that students must submit logs on, at a minimum, a bi-weekly basis when they are participating in a competition, writing a note or source checking for law review, or completing a directed research project.

The available credit hours are described below, and procedures for filing time logs are as provided below. Students shall be informed of these minimum requirements at the beginning of each semester. Failure to submit time logs will result in the withholding of credit.

Directed research projects: 1 credit hour (42.5 hours per work) or 2 credit hours (85 credit hours). Students shall submit detailed time logs to their primary supervising faculty member on, at a minimum, a bi-weekly basis.

Law Review junior members:

Fall 1 credit (42.5 hours)

Winter 2 credits (85 hours).

Students shall submit detailed time logs to the Faculty Adviser for the Law Review and to the faculty supervising their notes on a bi-weekly basis.

Moot Court:

National Teams 2 credits (85 hours) with the expectation that half of the time for the team consist of the writing of the brief, absent extraordinary circumstances. Students shall submit detailed time logs to their competition coach and the Faculty Adviser for Moot Court on a bi-weekly basis.

Executive Board and Associate Board Members 1 credit (42.5). Oredit awarded in the winter term for effort throughout the year. Students shall submit detailed time logs to the Faculty Adviser of Moot Court on a bi-weekly basis.

Internal Competitions (such as Keenan):

I Credit (42.5 hours). Students shall submit detailed time sheets to the Faculty Adviser of Moot Court on a bi-weekly basis.

The required time log for the co-curriculars can be found in Appendix A. This time log, or a functional equivalent, should be used.

3. ADDING OR WITHDRAWING FROM COURSES

A student may add a course, within the limitations of other provisions, at any time during the first two weeks of classes in Terms I and II and the first week of classes of Term III. A student is permitted to withdraw from a course in the first week of classes without penalty. A student who withdraws from the course after the first week of class will receive a W on their transcript. A student who has completed 30 credit hours or more may withdraw from elective courses during the first six weeks of classes in Terms I and II and the first three weeks of Term III. After the add/drop period, a student who wishes to withdraw from a course must seek permission from the Associate Dean for Student Affairs. The student must present evidence to the Associate Dean of the extenuating circumstances that prompt the request for withdrawal.

 $\mbox{\bf S}\mbox{\bf udents}\mbox{\bf may}\mbox{\bf not}\mbox{\bf withdraw}\mbox{\bf from a course}\mbox{\bf after the exam period has begun.}$

 $Adding\,or\,with drawing\,from\,a\,dinic\,is\,always\,subject$

III. EXAMINATIONS AND ASSESSMENTS

A. COURSE EXAMINATIONS

In most courses, written examinations will be given upon completion of the semester. At their discretion, professors may administer other exams in addition to a final examination. Course grades will be based substantially upon the

discretion. Any student who begins an examination receives a grade for that examination even if the student is unable to complete the examination.

All tuition and fee payments due must be paid in full or arrangements made for payment before a student will be

a. SCHEDULING PROBLEMS

The student has two examinations scheduled at the same time or three examinations scheduled in two consecutive days. Students needing relief because of one of the above reasons make arrangements with the Director of Student Affairs prior to the beginning of the examination period.

b. Personal and family emergencies

The student experiences illness (a doctor's certificate is required), death in the immediate family, or similar exigency. Students needing relief for one of these reasons must contact the Director of Student Affairs as soon as possible (and before the beginning of the scheduled examination).

B. PAPERS, PROJECTS, AND OTHER EXAMINATIONS

Professors may require papers, projects, or other examinations as components of the final grade. The professor

to such projects.

C. REQUIRED COMPLETION DATE FOR ALL COURSE WORK

TAKE-HOME FINAL EXAMINATION

Where a professor requires a take-home final examination, the professor shall set the due date. However, in no event shall that due date be later than the last day of scheduled final examinations for that semester.

Papers and Projects

Where the professor requires a paper or other project, the professor shall set the due date. However, in no event shall the due date be later than one week after the last day of scheduled final examinations for that semester.

D. CHEATING AND PLAGIARISM

1. **CHEATING**

Cheating is an offense under the Honor Code.

PLAGIARISM

Plagia

IV. GRADES

A. GRADING SYSTEM

V. STUDENT RIGHTS AND RESPONSIBILITIES



the extent that a matter involving student rights and responsibilities is not addressed by this *Student Handbook* but is addressed by a published University rule or policy, the University rule or policy will apply.

A. STUDENT RIGHTS

As a participant in the processes of Detroit Mercy Law, i.e. learning, teaching, research, administration, and other activities, each member of this academic community has the right to develop the capacity for critical judgment and to engage in a sustained and independent search for knowledge and truth. Students are entitled to appropriate due process protections as a part of the Student Code of Conduct.

Students have the right to be treated fairly and with dignity regardless of race, color, national origin, ancestry, age, sex, sexual orientation, height, weight, marital status, familial status, disability, religion, creed, military service or political belief.

B. STUDENT RESPONSIBILITIES

Detroit Mercy Law is committed to fostering ethical and moral values that are consistent with Jesuit and Mercy traditions. Among the core values of Detroit Mercy Law is the inherent dignity of every individual as well as the right of each person to hold and to express his or her viewpoint. When these views conflict, it is the obligation of members of the community to respect other perspectives. In keeping with these values, and the recognition of the cultural diversity of the Detroit Mercy Law community, the School will not tolerate discriminatory or hate-motivated conduct, behavior, or harassment based on race, color, national origin, ancestry, age, sex, sexual orientation, height, weight, marital status, familial status, disability, religion, creed, military service or political belief with the intention to intimidate or injure an individual physically, mentally, or emotionally.

c. Honor Code

1. PREAMBLE

will meet the highest standards of personal and professional honor, integrity, and ethical conduct. The Honor Code reminds all members of the Law School of the necessity to act in a manner consistent with the standards of the legal profession to adhere to the highest degree of professional integrity. All members of the Law School community have a responsibility to read this Code and conform their conduct to it.

Code also provides for the formation of an Honor Code Council to oversee the administration of matters pertaining to this Honor Code. Acts that violate the Honor Code or acts that are otherwise academic in nature will be subject to the reporting and complaint resolution procedures set forth in the Honor Code. The Honor Code is designed to address any alleged violations in a fair and expeditious manner.

3. Honor Counal

a. MEMBERSHIP ON THE HONOR COUNCIL

Because the integrity of the institution depends upon the honest and forthright behavior of its members, the Honor Council is comprised of both student and faculty members. The composition is as follows:

7 Full-Time Faculty Members, appointed for 3 year staggered terms 5 to 8 Student Members, to be elected from the following divisions:

2L Day

2L Dual

3L Day

3Land 3L+ Evening

3L Dual

Bections will be

c. A determination of whether sufficient evidence supports the charge so that it would be reasonable for a panel to find, by a preponderance of the evidence, that a violation of the Honor Code has occurred and if so, a description of the evidence

Absent good cause, as determined by the Faculty Chair of the Honor Council, the investigator's report should be completed no more than ten (10) school days after the receipt of the report from the ADAA. The investigator will submit his or her report to the faculty chair of the Honor Council.

If the Investigator does not find that the charge is supported by sufficient evidence, no further action will be taken, but a report with names redacted will be kept in the Honor Council file for the duration of the academic year.

Upon receipt of the investigator's report in which a finding of sufficient evidence to support the charge is made, the faculty chair shall contact the student against whom the allegations are directed to set up a meeting. At this meeting, t

respond to the report. The ADSA or his or her designee may also attend this meeting.

Within five (5) school days of receipt of the investi

responsibility for the honor code violation, or communicate the decision to contest the report. The student facing charges must submit his or her decision in writing to the faculty chair of the Honor Council. If the student contests the report, or accepts the report but wishes to present mitigating evidence, he or she will have an opportunity to do so via a written statement to the Honor Council Panel, which is submitted at least two school days in advance of the hearing, as described below. The student need not submit these arguments or evidence as part of his or her initial

Failure of a student to respond in a timely fashion to any communications from the faculty chair of the Honor Council will be presented to the honor council panel at the hearing stage.

After the student facing charges submits his or her response to the faculty chair, the matter will move to the hearing phase. The faculty chair appoints three members of the Honor Council to serve on the Honor Council Hearing Panel, described below, and sets the hearing date, following the timeline described below. When a student facing charges accepts responsibility for the honor code violation, the matter will be heard by an Honor Council Hearing Panel for sanctioning purposes only, as described below.

If the student facing charges contests the report, then the matter will move to the Honor Council Hearing Panel, which will both hear the case and impose sanctions, as appropriate.

c. HONOR COUNCIL HEARING

The Honor Council Hearing will take place 10 - 15 school days after the student facing charges response to the investigator's report is due.

The Honor Council Hearing Panel (HCHP) will be composed of three members selected from the Honor Council: one faculty member and two student members. The faculty chair of the Honor Council, or his or her designee, is responsible for appointing members to the HCHP. The faculty member serving on the HCHP will be responsible for chairing the panel.

The HCHP may take one of two forms: either a conduct and sanctioning hearing or only a sanctioning hearing. A full hearing will be held when the student facing charges contests the Investigator's Report, while a sanctioning hearing will be held when the student facing charges accepts responsibility for the Honor Code violation found in the

Investigator's Report. For either type of hearing, the student facing charges will have the opportunity to submit a written statement to

should be signed and submitted by the student, not by an advisor or other representative.

In advance of a hearing, the HCHP will review the Investigator's report and the response of the student facing charges. The HCHP may request documents, require witnesses to testify at the hearing, and otherwise prepare for the hearing.

The HCHP may impose any sanctions that the panel deems appropriate to the Honor Code Violation. The following is a non-exhaustive list of potential sanctions which may be imposed:

When a student is found responsible for an Honor Code Violation, a copy of the Investigation Report and the HCHP file. When a student is found not responsible, a copy of the Investigation Report and Hearing Panel Decision (if a hearing was

- e) Actions constituting violations of law on the law school premises or at a law school function.
- f) A criminal conviction.
- g) Knowingly making false accusations against a member of the Detroit Mercy Law community.
- h) Unsanctioned possession or use of School equipment, materials, or keys or the unauthorized entry, exit, occupancy of, or use of any School room, building, or facility.

peated minor violations could be the basis for the adjudication

process, described below. The ADSAS will keep an internal record of minor violations and their resolutions.

ii. Major Violations

When the ADSA

Community Standards, he will notify the ADSA of his determination. The investigation and adjudication process outlined below will follow.

b. INVESTIGATION

Upon notification from the ADSAS alleging a violation of the Community Standards Code, the ADSA, or his or her designee, shall appoint an administrator or faculty member to serve as an Investigator. The Investigator will conduct an investigation to determine whether credible evidence supports the charge of a violation of Community Standards. At the conclusion of the investigation, the investigator will issue a report which will contain:

- 1. Statement of the allegations and the relevant Community Standards at issue;
- 2. Review of the steps taken in the investigation; and
- A determination of whether credible evidence supports the charge, and if so, a description of the evidence.

Absent good cause, the investigator's report should be completed no more than 10 school days after the ADSA receives notification of an alleged violation. The investigator will submit his or her report to the ADSA.

If the investigator does not find credible evidence to support the charge, no further action will be taken, but the ADSA will keep the report with names redacted for the duration of the academic year.

c. COMMUNITY STANDARDS RESOLUTION HEARING PROCESS

Upon receipt of the investigator's report in which a finding of credible evidence is made, the ADSA shall set a hearing date, which shall be within 10 to 15 school days after the student facing charges response is due, as described below.

The ADSA will present the student facing charges with a description of the charge(s), a copy of the Investigator's Report, as well as a Community Standards Resolution Hearing date. Within 5 school days, the student facing charges must either admit responsibility for the Community Standards violation, or contest the report. The student facing charges must submit his or her response in writing to the ADSA. Failure to submit a written response will be deemed an admission of responsibility.

In cases of alleged sexual harassment and/or sexual misconduct, the ADSA will also present the Complainant with a

Standards Resolution Hearing Date. The Complainant may make a writtein w7JETQq0.00000912 0(an)-7(t 991500102≱n)-3()33(w7JET

VI. SCHOOLAND UNIVERSITY POLICIES

A. FIRE SAFETY RULES

E. DISABILITY'S

students as well as other non-registrants because classrooms and instructional facilities are not intended for children. A faculty member may, at his/her discretion, allow a student to bring a child or other non-registrant to class in an emergency situation provided that:

- 1. The behavior of the child or other non-registrant is appropriate to the classroom.
- 2. The rights of all other enrolled students to an effective learning environment are assured.
- 3. The presence of the child or other non-registrant is not habitual.
- 4. The child or other non-registrant does not compromise the academic use or alter any computers or other equipment used in the learning facility.
- 5. Under no circumstances should a student bring a child or other non-registrant to a clinical facility.

L SMOKE-FREE CAMPUS POLICY

Effective February 15, 2012:

- 1. Smoking is prohibited in any Detroit Mercy Law building, space within a building, or structure owned, leased, rented, or operated by the School.
- 2. Smoking is prohibited in any vehicle owned, leased, or rented by Detroit Mercy Law.
- Smoking is prohibited at the Larned entrance and on the Larned ramp at all times and in all weather conditions.
- 4. Smoking is prohibited within 25 feet of all other Detroit Mercy Law

P. POLICY ON STUDENT COMPLAINTS IMPLICATING COMPLIANCE WITH ABA STANDARDS

Detroit Mercy Law

f legal education and its compliance

with the ABA Standards as required by Standard 512.

1. SUBMITTING A COMPLAINT:

A student complaint about Detroit Mercy Law be submitted in writing to the Associate Dean for Academic Affairs or the Assistant Dean for Student Affairs. The

- b. Protect your identity. Do not post sensitive information, such as phone numbers, social security numbers, credit card numbers, screen names, or addresses. Follow all applicable guidelines in the *Student Handbook*.
- c. Be mindful of copyrights. When posting content such as images or video, make sure you have the copyright